

Developing Innovative Methods in Research
with Children and Young People
27th and 28th April 2017
**Room 3.13, Charteris Land, Moray House School of Education,
The University of Edinburgh**

Outline Programme

Day 1 Thursday 27th April

9.30 Registration, tea and coffee

10.00 Morning Session

Welcome and introductions (Susan Elsley and Kay Tisdall, University of Edinburgh)

10.30 Exploring our learning intentions for the course:

An opportunity to explore learning intentions and share with others

11.00 Tea and coffee

11.20 Ethics and children's rights: Underpinning our research

Exploring the foundations for research with children and young people

11.50 From participant to producer: the continuum of involving children and young people

Considering how children and young people are involved as participants and co-producers in research and consultation

12.30 Lunch

1.30 Afternoon Session (Break: 3.00)

Exploring 'participatory' methods:

- A hands-on session, where participants try out various common 'participatory' methods and evaluate them critically
- Discussion of the claims of 'participatory' methods, how they fit into research design from inception, to analysis to dissemination
- The implications of these methods for involving children and young people in research

4.0 Revisiting our intentions:

An opportunity to reflect on today's course

4.30 Finish

Day 2 Friday 28th April

9.30 Tea and coffee

10.00 Morning Session

Case study: Exploring innovative methods: The Children's Parliament

11.20 Tea and coffee

11.40 Reviewing our intentions:

An opportunity to explore a research or consultation issue individually and in small groups

12.15 Lunch

1.15 Afternoon Session

Case Study: Exploring innovative methods: Young Edinburgh Action at the City of Edinburgh Council

2.45 Tea and coffee

3.00 Taking forward our intentions:

Identifying our learning from 2 days and exploring how to take forward

3.45 Summing up and evaluation

4.00 Finish