

# Developing innovative research with children and young people

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The reading list contains selected academic resources – for those who have access to such sources – and web resources. (A handy hint: academics are increasingly expected to make publications more available. It can be worth searching on google etc with the journal article's or book chapter's title, and see if you can find a next to final version online.)

Wherever possible, web resources are freely accessible. All web resources were checked as accurate as of 20.3.17

## Exploring 'participatory' methods with children and young people

- Aldridge, J. (2015) *Participatory research: working with vulnerable groups in research and practice*, Bristol: Policy Press.
- Bagnoli, A. (2009) 'Beyond the standard interview: the use of graphic elicitation and arts-based methods' *Qualitative Research* 9(5): 547-570.
- Bingley, A. and Milligan, C. (2007) "Sandplay, Clay and Sticks': Multi-Sensory Research Methods to Explore the Long-Term Mental Health Effects of Childhood Play Experience' *Children's Geographies* 5(3): 283–296.
- Christensen, P., Mikkelsen, M.R., Nielsen, T.A.S., and Harder, H. (2011) 'Children, mobility, and space: Using gps and mobile phone technologies in ethnographic research' *Journal of Mixed Methods Research* 5(3): 227-246.
- Clark, A. (2004) 'The Mosaic Approach and Research with Young Children' in Lewis, V., Kellett, M., Robinson, C., Fraser, S., and Ding, S. (eds.) *The Reality of Research with Children and Young People*. London: Sage.
- Clark, A. (2005) 'Ways of seeing: using the Mosaic approach to listen to young children's perspectives' in Clark, A., Kjørholt, A.T., and Moss, P. (eds.) *Beyond Listening: children's perspectives on early childhood services*. Bristol: Policy Press.
- \* Gallagher, M. (2009) 'Data Collection and Analysis' in Tisdall, E.K.M, Davis, J.M. and Gallagher, M. (eds.) *Research with Children and Young People: Research design, methods and analysis*. London: Sage.
- Guillemin, M. (2004) 'Understanding Illness: using drawings as a research method' *Qualitative Health Research Journal* 14(2): 272-289. [addressing research with adults, this provides a more critical and theoretical consideration of using drawings]
- James, A. (2007) 'Giving Voice to Children's Voices: Practices and Problems, Pitfalls and Potentials' *American Anthropologist* 109(2): 261-72.
- Thomson, P. and Hall, C. (2017) *Place-based methods for researching schools*, London: Bloomsbury.
- Tisdall, E.K.M. (2015) 'Participation, Rights and 'Participatory' Methods' in Farrell, A., Kagan, S.L.,

and Tisdall, E.K.M. (eds.) The SAGE Handbook of Early Childhood Research. London: Sage.

#### Web Resources – Participation ‘Toolkits’

Clark, A. (2007) Early Childhood Spaces. Involving young children and practitioners in the design process

<http://files.eric.ed.gov/fulltext/ED522693.pdf>

Describes the Mosaic Approach, which is a multi-method approach developing for working with young children. This is the most common approach for 'child-centred' research with young children, in early years settings. However, much could be replicated for all groups ...

#### Evaluating Participation Work: the toolkit

Download the pdf:

[http://www.participationworks.org.uk/files/webfm/files/resources/k-items/participationworks/diy\\_evaluation\\_toolkit/diy\\_eval\\_guide/index.pdf](http://www.participationworks.org.uk/files/webfm/files/resources/k-items/participationworks/diy_evaluation_toolkit/diy_eval_guide/index.pdf)

#### Funky Dragon Breathing Fire into Participation

Download the pdf:

<http://clouk.uclan.ac.uk/3503/>

Developed for the Children and Young People’s Assembly for Wales, this is a comprehensive, practical guide to facilitating children's effective participation in decision making processes. It contains quotes from children about what they have found helpful and unhelpful when participating in consultation exercises and events.

#### A Guide for Involving Young People in Monitoring & Evaluating Child Protection Systems

<https://www.childwatch.uio.no/news/2012/capeguidesample.pdf>

International Institute for Child Rights and Development In partnership with the Oak Foundation This guide piloted various methods with children in different parts of the world, in order to better monitor and evaluate child protection systems with children.

#### How to research the physical and emotional punishment of children

<http://resourcecentre.savethechildren.se/library/how-research-physical-and-emotional-punishment-children>

Recommended by Virginia Morrow: 'A very very useful resource book'.

#### Practical Guidance on Consulting, Conducting Research and Working in Participative Ways with Children and Young People Experiencing Domestic Abuse

<http://www.scotland.gov.uk/Resource/Doc/284756/0086482.pdf>

It provides practical information about consulting, researching and working in participative ways with children and young people experiencing domestic abuse. This includes addressing principles, confidentiality and privacy.

#### Re:action toolkit

Download the pdf:

<http://lx.iriss.org.uk/content/reaction-consultation-toolkit>

One of the most comprehensive research toolkits available. Over 100 pages long, it covers a wide range of techniques for consultation with children, including pros and cons of different methods, tips, checklists, practical research tools, and much more besides. It also includes lots of quotes from young people and children's workers giving their views on what makes consultations effective. In addition, there are short case studies which give examples of good practice. Highly recommended.

'Spice it up', the companion toolkit for under 11s

<http://www.pupilvoicewales.org.uk/uploads/publications/287.pdf>

Participation toolkit for young people under the age of 11. The version for older children and young people is very popular ...

Talking Mats

<http://www.talkingmats.com/>

This is a great example of the potential transferability of methods between 'groups'. Originally, talking mats were designed to aid communication with disabled people. Since then, they have been successfully used with a wide range of people - including children.

A Toolkit for Monitoring and Evaluating Participation

[https://www.savethechildren.org.uk/sites/default/files/images/ME\\_Toolkit\\_Booklet\\_5.pdf](https://www.savethechildren.org.uk/sites/default/files/images/ME_Toolkit_Booklet_5.pdf)

Put together by Claire O'Kane and Gerison Lansdown, this has worked out examples of participative methods. These have been used in different contexts throughout the world.