

# Developing innovative research with children and young people

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The reading list contains selected academic resources – for those who have access to such sources – and web resources. (A handy hint: academics are increasingly expected to make publications more available. It can be worth searching on google etc with the journal article's or book chapter's title, and see if you can find a next to final version online.)

Wherever possible, web resources are freely accessible. All web resources were checked as accurate as of 20.3.17

## Engaging children and young people

- Beazley, H., Bessell, S., Ennew, J. and Waterson, R. (2009) 'The right to be properly researched: research with children in a messy, real world' *Children's Geographies* 7(4): 365-378.
- Bradbury-Jones, C. and Taylor, J. (2015) 'Engaging with children as co-researchers: challenges, counter-challenges and solutions' *International Journal of Social Research Methodology* 18(2): 161-173.
- Casas, F., Gonzalez, M., Navarro, D. And Aligue, M. (2013) 'Children as Advisers of their Researchers: assuming a different status for children' *Child Indicators Research* 6(2): 193-212.
- \* Davis, J. (2009) 'Involving Children' in Tisdall, E.K.M, Davis, J.M. and Gallagher, M. (eds.) *Research with Children and Young People: Research design, methods and analysis*. London: Sage.
- Elsley, S., Gallagher, M. and Tisdall, E.K.M. (2014) 'The Dilemmas of Digital Methodologies: learning from work on 'Young Digital'', *International Journal of Child, Youth and Family studies*, 5(4.1): 702-717. <http://journals.uvic.ca/index.php/ijcyfs/article/view/13370>
- Gallagher, M. (2008) 'Power is not an evil: rethinking power in participatory methods' *Children's Geographies* 6(2): 137-150.
- Holland, S., Renold, E., Ross, N.J. and Hillman, A. (2010) 'Power, agency and participatory agendas: A critical exploration of young people's engagement in participative qualitative research' *Childhood* 17(3): 360-375.
- \* Investing in Children (2009) 'Case Study - Investing in Children: Supporting Young People as Researchers' in Tisdall, E.K.M, Davis, J.M. and Gallagher, M. (eds.) *Research with Children and Young People: Research design, methods and analysis*. London: Sage.
- Kellett, M., Forrest, R., Dent, N. and Ward, S. (2004) 'Just Teach Us The Skills Please, We'll Do The Rest': Empowering Ten-Year-Olds as Active Researchers' *Children & Society* 18(1): 329-343.
- Kilpatrick, R., McCartan, C., McAlister, S. and McKeown, P. (2007) 'If I am brutally honest, research has never appealed to me ...' *The problems and successes of a peer research project' Educational Action Research* 15(3): 351-369.

Lewis, A., Parson, S., Robertson, C., Feiler, A., Tarleton, B., Watson, D., Byers, R., Davies, J., Fergusson, A. and Claire, M. (2008) 'Reference or advisory groups involving disabled people: reflections from three contrasting research projects' *British Journal of Special Education* 35(2): 78-84.

Lund, R. (2008) 'At the Interface of Development Studies and Child Research: Rethinking the participating child' in Aitken, S., Lund, R. and Kjørholt, A (eds.) *Global Childhoods: Globalization, Development and Young People*. London: Routledge.

#### Web resources

Boeck, T. and Sharpe, D. (2009) 'An exploration of participatory research with young people' *Coyote 14*: 14-17. <http://pjp-eu.coe.int/documents/1017981/1667867/exploration.pdf/53d7dfbd-670e-4e4d-b4d1-e779e0b96ecd>

Campbell, H. and Vanderhoven, D. (2016) *Knowledge that Matters: Realising the Potential of Co-Production*. N8/ ESRC Research Programme. <http://www.n8research.org.uk/view/5163/Final-Report-Co-Production-2016-01-20.pdf> [Not about children - but discusses the challenges of involving community members as co-producers]

Funky Dragon: Children as Researchers Resource Pack

[http://www.funkydragon.org/files/8613/9989/1122/CARs\\_resource\\_pack.pdf](http://www.funkydragon.org/files/8613/9989/1122/CARs_resource_pack.pdf)

Models of participative working with primary school aged children. Contains practical examples, and reflects upon their implications from a research perspective - e.g. ethical issues, how you will analyse them.

Investing in Children

<http://www.investinginchildren.net/>

The Durham-based researchers who have contributed to training sessions and course materials.

Listen to Us Too!

[https://www.ucl.ac.uk/silva/cihd/Listen\\_to\\_Us\\_booklet\\_final\\_June\\_2011\\_mw.pdf](https://www.ucl.ac.uk/silva/cihd/Listen_to_Us_booklet_final_June_2011_mw.pdf)

Messages from a study about the lives of disabled teenagers who use Alternative and Augmentative Communication

Open University Children's Research Centre

<http://childrens-research-centre.open.ac.uk/>

An OU project to educate children in research skills and then support them to carry out research on their own lives. There are links to some reports from studies carried out by children, links to media articles about the centre, and also some video clips of their activities.

PEAR project. Young people

[http://www.participationworks.org.uk/files/webfm/files/resources/k-items/ncb/Pear%20Leaflet\\_final\\_lores/index.pdf](http://www.participationworks.org.uk/files/webfm/files/resources/k-items/ncb/Pear%20Leaflet_final_lores/index.pdf)

Advice from young people who were involved in public health research, supported by NCB. 20 young people were involved, aged 13-18 from London and Leeds.

Young Edinburgh Action

See the film (YEA! It's a FILM) and briefing about their participation process, as part of City of Edinburgh Council. <http://www.cfr.ac.uk/projects/current-projects/young-edinburgh-action/>